

ACCOUNTING 2020
PRINCIPLES OF ACCOUNTING II (Managerial Accounting)
Fall, 2014 COURSE SYLLABUS AND SCHEDULE

INSTRUCTOR: Richard Carroll
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CLASS TIME: Monday, Wednesday, & Friday 11 AM Section 001
Monday, Wednesday, & Friday 12 PM Section 002
Monday, Wednesday, & Friday 1 PM Section 003

OFFICE HOURS: Monday, Wednesday, & Friday 9AM thru 9:50AM
Monday, Wednesday, & Friday 1:10PM thru 2:00AM
Monday, Wednesday 2PM thru 2:50PM
All other times (by Appointment)

TEXT: Braun & Tietz, Managerial Accounting 4e, Pearson Education,
Pearson My Accounting Lab (MAL).

COURSE PREREQUISITE: ACCT 2010 with a grade of C or better.

COURSE DESCRIPTION: This course is a study of the use of managerial accounting concepts and techniques used in business decision making.

NOTE: This course may not be taken more than twice at UNT.

COURSE OBJECTIVES: This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers as distinguished from information relevant to users who are external to the company. Course emphasis is on the identification and assignment of product cost, operational budgeting and planning, cost control, and management decision making. Upon completion of this course, the student will recognize and be able to analyze and discuss the following topics:

- Product and service costing.
- Cost behaviors and cost-volume-profit relationships.
- Operational budgeting and performance evaluation.
- Relevant costs for management decision making.
- Capital budgeting methodologies including net present value analysis.

COURSE POINT DISTRIBUTION: Course grades will be assigned based on the total number of points earned during the semester. Course points are allocated according to the following:

MAL Homework	100
Chapter Quizzes	100
EXAM I	60
EXAM II	60
EXAM III	60
Exam IV	60
Exam V	60
Comprehensive Final	<u>100</u>
Total Points	<u>600</u>

As a general rule the points required to achieve a certain letter grade will be as follows:

540 pts. or more	= A	479 to 420 pts.	= C	less than 360 pts.	= F
539 to 480 pts.	= B	419 to 360 pts.	= D		

GRADING NOTES:

- a. No other work can be substituted for the required work.
- b. There are NO opportunities for extra credit in this course. Your grade will be determined exclusively on the criteria noted above under Course Point Distribution. Please do not ask for extra credit opportunities.
- c. Exams will be returned to you. During the class meeting following an exam, we will discuss 3 or 4 of the most frequently missed questions on the exam. If you wish to discuss other problems on your exam, please see me during my office hours or contact me via email. I suggest that you spend some time working the problems and questions that you miss on each exam. Your exams will be the best place for you to begin preparing for the Final Exam. If you are not in attendance at a class meeting during which an Exam is returned, it is your responsibility to see me during office hours in order to pick-up your exam.
- d. For each exam during the semester and for the Final Exam, I will post your exam scores on Blackboard at the earliest possible time. I will not post any Chapter Quiz or Homework scores until the end of the semester. Please do not call or email me to talk about your exams or to be told your exam scores prior to the exam being returned to you. When your exam is returned to you, should you find an error in its grading or should you have a question concerning how a particular question was graded, you should bring the question to my attention immediately. If your exam has been graded incorrectly or should you be due to have points added to your exam score, I will do so but only if you have brought the question to my attention within one week of our in-class review. After that time I will not alter your recorded exam score. I cannot discuss your exam scores on the telephone, therefore, you must see me in person to discuss your exams.

EXAMS: Six exams will be administered during the semester as per the attached course schedule. Exams I thru V will cover material from specific chapters as noted on the Class Schedule. The sixth exam will be a departmental Comprehensive Final.

The best preparation for all of the exams will be: 1) careful reading of the text material and study of the end-of-chapter materials found in the textbook, 2) use of the text website resource material for sample quizzes and additional problems, 3) working all assigned problems, 4) extensive practice time with Study Plan section of MAL, and 5) practice with any supplemental problems and materials available on the textbook website. Additionally, review of the glossary and the chapter review problem provided at the end of each chapter of the textbook.

Please note the following:

- a. It is required that you take each of the Exams in this course.
- b. When you take an Exam, the grade will be recorded and CANNOT be dropped. I DO NOT drop your lowest exam grade at the end of the semester.
- c. If you miss an Exam a zero will be recorded.
- d. If you miss an Exam and have an excused absence, your score on the Comprehensive Final Exam will replace the previously recorded zero for the missed exam. This substitution can occur for only one missed exam. Any other missed exam (regardless of the reason for missing the exam) will retain the recorded score of zero. **Make-up exams are not given.**
- e. The Exam dates are listed on the attached Class Schedule. Please be advised that the dates are subject to change. Any change will be announced in class as well as via an Announcement on Blackboard.
- f. Should you have to miss an exam, it is your responsibility to notify me BEFORE the exam takes place if possible. For an absence to be considered excused, it must be the result of unavoidable, serious circumstances (generally related to your illness, death in the family, accident, or work (in some rare cases)) and must be supported by documentation. A flat tire, car trouble, no baby sitter, tired, "I went out of town and my car broke down", etc. are not eligible for "excused absence" status. Excused absences due to attendance at sanctioned university activities qualify for the application of this policy. You must apprise me in advance of the exam you will miss.

EXAM RULES:

- a. **PDAs, Tablets, and Laptops:** On exam days, please have PDAs, tablets, and laptops turned off and removed from your desk surface. Please remove all ear pieces and/or Blue-Tooth devices. You may not use your PDA as a calculator or as a time piece on exam days. **I have a zero tolerance policy regarding cellular phones ringing on exam day....if your phone rings, I take up your**

exam and you receive the grade you have earned on the work completed to that point.

“Ringing” means incoming call rings, buzz or vibration signals, and alarms.

- b. **Calculators:** You may use your own non-PDA/Tablet calculator on exam days but you may not use your cell-phone as a calculator.
- c. No books or notes may be used during exams. All material you bring to class with you must be placed on the floor.
- d. I will supply all “scratch” paper.
- e. I reserve the right to seat and/or re-seat any student before or during an exam.
- f. Please come to class ten (10) minutes early on exam days.
- g. On exam days, please bring a picture ID to class. When you turn in your exam, I may ask to see your picture ID.
- h. At the end of exams when I ask for your exam papers, I expect you to bring your exam to the front of the classroom promptly. Failure to relinquish your exam upon my request will result in the application of a 5 point reduction of your exam score.

CLASS PREPARATION: I expect, at a minimum, that you will read the assigned text material before the first class meeting during which a chapter is scheduled to be discussed. For some students multiple readings of the text material may be necessary to grasp all of the concepts discussed in the text. Prior to our first class meeting on a particular chapter, I will expect you to have attempted to work the Short Exercises and the Class Discussion problems assigned for the particular chapter, and have carefully reviewed the vocabulary listing at the end of the chapter. Reading the text material and doing the suggested work prior to the first class meeting in which a chapter is discussed will aid in your understanding of the material. When we begin the discussion of a new chapter, I will briefly discuss the concepts contained therein but by no means will my lectures be comprehensive.

Please come to class prepared to ask questions regarding any concepts from the chapter that you do not understand. Rather than spend class time lecturing about all of the concepts from each chapter, my expectation will be that you have carefully read the text material so that class time can be spent solving exercises and problems....applying the concepts about which you have read in the text. The exercises and problems listed in the Class Schedule as Class Discussion problems are those which we will work and discuss in class. As noted above, I expect you to have attempted to solve those problems prior to class. The problems listed on the Class Schedule will not be graded but I expect your participation as we discuss the solutions to these exercises. Repetition through working problems will help prepare you for class and for exams. You will not be successful in this class if you only work a minimum number of the problems assigned.

PEARSON MY ACCOUNTING LAB: Along with your course textbook you will need to purchase access to Pearson’s online package called My Accounting Lab (MAL). All end of chapter exercises and problems in the textbook are found on MAL. You will find three different assignments in MAL for each chapter we cover in the course. Those assignments are Class Discussion Problems (most of which will be discussed in class), the Homework assignment for the chapter, and a Practice and Review assignment which includes the majority of all problems not included in the two previously mentioned assignments. The Homework assignment for each chapter will be graded and used in the computation of your course grade. Class Discussion Problems and the Practice and Review assignments are not graded. You should, however, use these two assignments for practice which will enhance your understanding of the concepts we will cover in the course (and improve your exam scores!).

We will be referring to the textbook often during class therefore, **I will expect that you come to class with your textbook or e-book.**

MAL provides you with a large set of problems with which to practice the concepts we will discuss in this course. Practice is the key to success in accounting. Persistent use of the features of MAL (including the customized Study Plan feature) provides you with a superior tool with which to work for success in this course. I urge you to make use of the system to the fullest extent possible!

QUIZZES: During the semester there will be 11 chapter quizzes. The quizzes will include questions on the definitions of terms we have discussed or with your ability to apply the concepts presented in the chapters. Quizzes will not contain problems that require significant calculations. Each quiz will be worth 10 points, with the lowest quiz grade being dropped, for a total of 100 points available to you from Quizzes. Quizzes will be given in class and will be unannounced.

CLASS DISCUSSION PROBLEMS: The Exercises and Problems listed on the right side of the Class Schedule should be worked as preparation for each class meeting. Class Discussion Problems will not be graded. You will find the class discussion problems at the end of the chapter being discussed. The Class Discussion Problems assignment in MAL includes these problems. You should work a problem in MAL until you get it completed correctly. We will work and discuss as many of these problems as possible during our class meetings. You should come to class with questions about the problems you attempted and with which you had difficulty. You may not completely understand each problem but you should be familiar enough with the problems after trying to work them that you will be able to discuss them. If it is your intention to do well in this course, it is essential that you work not only the Class Discussion Problems but as many other related problems as you can (see the Practice and Review assignment in MAL for each chapter). The concepts we are to study can be learned and understood only by working problems. Simply reading the textbook material will not be sufficient to assure success in this course. **I do expect that, at a minimum, each student will work the Class Discussion problems and the Homework assignments found in MAL for each chapter we cover.**

HOMEWORK PROBLEMS: MAL also contains an assignment for each chapter called Homework Problems. You will be required to complete the Homework Problems and you will receive a grade for each assignment. (see COURSE POINT DISTRIBUTION above). There is a Homework assignment for Chapters 2 thru 12 (minus Chapter 5 which we do not cover in this course) (10 assignments) each of which is worth 10 points. You can earn a total of 100 grade points for correctly completing each of the Homework Problem assignments (10 chapter assignments worth 10 points each). The Homework assignment for each chapter must be completed by 11:55PM (Central Standard Time) on the Sunday evening of the week during which we conclude our discussion of a particular chapter. (Example: Complete discussion of chapter material on Tuesday. Homework assignment is due by 11:55PM the following Sunday night.) Homework assignments will not be reopened for any student for any reason. **You must plan so that you will be able to complete each Homework assignment by its due date.**

You will be expected to complete all of the homework problems assigned for each chapter. MAL will allow you to continue to attempt to complete each problem until you are able to get it right for a maximum of 5 attempts; or until the window for that chapter's assignment closes. Partial credit is given for partially completed homework problems.

CLASS ATTENDANCE: Regular attendance and quality class preparation are essential elements for your success in this course. The subject matter in this course is not extremely difficult but can be quite challenging to many students. Therefore, to fully understand this material you should avail yourself of all of the text resources, the MAL resources, as well as class discussions. My lectures will be limited to the material from the text that I believe needs additional clarification and material that **you** have asked to have clarified. We will spend a great deal of class time working problems and analyzing supplemental materials. Working problems in class is designed not simply to provide you with solutions to problems but also with the logic and thought processes you need to develop in order to correctly solve a problem or answer a question. Therefore, your regular class attendance will contribute to your success on course examinations. Past experience suggests that your course grade is highly correlated with the level of your class attendance.

ABSENCES BASED ON RELIGIOUS BELIEFS: A student who misses an examination or other assignment due to the observance of a religious holy day will be given the opportunity to complete the work missed. To be eligible for this opportunity, the student must notify me in writing of exams scheduled on dates he or she will be absent to observe a religious holy day. Notification must be made within the first fifteen (15) calendar days of the semester by written correspondence, delivered to me, and acknowledged as received by me.

CHEATING: Honesty and integrity are very important characteristics of an accountant or any business person. Failure to perform within the bounds of accepted ethical standards is sufficient grounds for your discontinuance in this course with a grade of F and could lead to expulsion from the University. Failure to abide by the university's rules regarding academic dishonesty will not be tolerated in this course. University policy regarding this matter is a part of the UNT Code of Student Conduct and Discipline and can be found in the UNT Policy Manual, Vol. III, No. 18.1.11, and in the Student Handbook. The university's recently revised academic integrity policy can be found at <http://vpaa.unt.edu/academic-integrity.htm>.

DROPPING THE CLASS: University policy relative to dropping the class will be followed. **Friday, October 3, 2014**, is the last date for students to drop with an automatic grade of W. After this date any student wishing to drop a class must have earned a passing grade to that point in the course in order to receive a grade of W. Otherwise the student will receive a grade of WF. You should consult with your academic advisor prior to the above dates if you are considering dropping this course.

AMERICANS WITH DISABILITIES ACT (ADA): If you are a student who requires accommodations in compliance with the ADA, please consult with me during the first week of the semester. As a faculty member, I will provide "reasonable accommodation" to any student with a disability, so as not to discriminate on the basis of that disability. It is your responsibility to inform me of the disability at the beginning of the semester and provide me with documentation authorizing the specific accommodation. UNT's Office of Disability Accommodation (ODA), is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities. You must contact ODA who will instruct you how to proceed. I recognize that any disclosure by a student of their need for accommodation is extremely sensitive. I assure you that all conversations and other communications will be kept protected and confidential and disclosed only on a need-to-know basis.

COMMUNICATING WITH THE INSTRUCTOR: When I interact with you, I want to be responsive. If you will adopt the following suggestions, I will have a better chance of helping you in an effective and timely manner.

- a. When leaving me a phone message, please speak clearly and slowly and make certain to leave me a number and time when I can return the phone call.
- b. If you email me, do not assume that I received your email unless I confirm receipt.
- c. When you see me in my office, it will be helpful for you to remind me of your name and the section you are in.

Note: The best way to contact me will be email.

STUDENT EVALUATION OF TEACHING EFFECTIVENESS (SETE): The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

SEATING and CLASSROOM BEHAVIOR: I will do my best to get to know each of my students during the semester. It is helpful to my efforts in this regard if you are in the same seat each class meeting. Beginning with our third class meeting, I will expect you to sit in the seat in which you will remain for the duration of the course. On exam days, I reserve the right to re-assign seats. Re-assigned seating will apply to that exam day only. On the next class day, you will return to your customary seat.

Please be on time for each class. Your late arrival is a distraction to me as well as to your classmates. Please show everyone the courtesy of arriving timely. Likewise, your departure from class should be at the same time as your classmates. If you must leave class early for a meeting or appointment, etc., please do me the courtesy of informing me at the beginning of class and be as discreet as possible when exiting the classroom.

PDAs, Tablets, and Laptops can be distracting to your fellow classmates and should only be used for taking notes, class exercises, and emergency communications. When class begins, all PDAs, Tablets, and Laptops should be put in silent mode. Devices that become distracting to the class in any way will be confiscated until the end of class.

CANCELLATION OF CLASSES: In the event that weather or other conditions are such that normal campus operations could be impeded, the administration of the University will determine whether classes will be canceled or delayed. Such information will be provided to the local broadcast media and posted on the UNT homepage. If the campus has not been closed, I will hold class. You must use your own judgment with regard to your personal safety in coming to campus.

BLACKBOARD: We will use Blackboard in this class. You can reach the Blackboard site at www.ecampus.unt.edu. Once on the site please log in with your UNT Username and Password. That will take you to your personal page that lists all of the classes for which you are registered that are using Blackboard. On Blackboard for ACCT 2020 you will find an icon for the following items:

1. Class Syllabus and Class Schedule
2. Class Announcements
3. Course Gradebook
4. Other Miscellaneous postings.

I will post your individual scores on exams to Blackboard. We will be using this system extensively during the semester. If you have had no previous experience with the system, you should take advantage of the available training resources early in the semester.

STUDENT HELP & TUTORING: The Department of Accounting provides an Accounting Lab primarily for students taking ACCT 2010 and ACCT 2020. Its location and hours of operation will be announced in class.

Additionally, the UNT Learning Center is now offering a tutoring service for students taking either of the initial accounting courses. You may learn more about the service by looking at the Learning Center website or by contacting either Trang.Nguyen@unt.edu or Vivian.Fuller@unt.edu.

Your success not only in this course but throughout your UNT career is important to me, to the Department of Accounting, to the College of Business, and to the University. We are successful only when **YOU** are successful.

Always keep the following ideas in mind as you pursue the completion of this course as well as your degree.

Show up
Find support
Take control
Be prepared
Get involved
Be persistent

Take responsibility!

Remember, you did not come to UNT to be given a degree.....you came to earn it!

Good luck this semester!

WEBSITES OF INTEREST:

www.tsbpa.state.tx.us/

www.rutgers.edu/Accounting/raw/fasb/

www.sec.gov/

www.imanet.org (Institute of Management Accountants)

www.aicpa.org

www.fasb.org

www.austincc.edu/accting/toolbox/ (Accounting Toolbox)

www.principlesofaccounting.com

Accounting 2020, Class Schedule
Spring, 2014
Monday-Wednesday-Friday Classes

Day	Date	Chapter	Topics	To Be Discussed in Class
M	25-Aug		Course Introduction & Introduction to My Accounting Lab	
W	27-Aug	Ch 1	Introduction to Managerial Accounting	
F	29-Aug	Ch 1/Ch 2	Introduction / Building Blocks of Managerial Accounting	
M	1-Sep	No Class	Labor Day Holiday	
W	3-Sep	Ch 2	Building Blocks of Managerial Accounting	E2-18,21,22,23,24,25,26,27, & 28
F	5-Sep		Building Blocks of Managerial Accounting	
M	8-Sep		Building Blocks of Managerial Accounting	
W	10-Sep	Ch. 3	Job Costing	E3-18,19,20,22,23,24,27, & 28
F	12-Sep		Job Costing	
M	15-Sep		Job Costing	
W	17-Sep	Exam I	Chapters 1, 2, & 3	
F	19-Sep	Ch 4	Activity Based Costing, Lean Operations, & the Costs of Quality	E4-17,18,19,20,23,24,33 P4-43
M	22-Sep		Activity Based Costing, Lean Operations, & the Costs of Quality	
W	24-Sep		Activity Based Costing, Lean Operations, & the Costs of Quality	
F	26-Sep	Ch 6	Cost Behavior	E6-21,22,23,24,27,34,35,37, & 38
M	29-Sep		Cost Behavior	
W	1-Oct		Cost Behavior	
F	3-Oct	Exam II	Chapters 4 & 6	
M	6-Oct	Ch 7	Cost Volume Profit Analysis	E7-17,18,19,20,21,22,23,24,26,27,28,29,30,32,33,35,
W	8-Oct		Cost Volume Profit Analysis	& 36
F	10-Oct		Cost Volume Profit Analysis	
M	13-Oct	Ch. 8	Relevant Costs for Short-Term Business Decisions	E8-16,17,19,20,21,22,23,24,25,26,27, & 28
W	15-Oct		Relevant Costs for Short-Term Business Decisions	
F	17-Oct		Relevant Costs for Short-Term Business Decisions	
M	20-Oct	Exam III	Chapters 7 & 8	
W	22-Oct	Ch. 9	The Master Budget	E9-17,19,20,21,22,23,24,27,28,29,30,33, & 34
F	24-Oct		The Master Budget	
M	27-Oct		The Master Budget	
W	29-Oct	Ch. 10	Performance Evaluation	E10-16,17,18,19,20,21,22,24,25,26, & 27
F	31-Oct		Performance Evaluation	
M	3-Nov		Performance Evaluation	
W	5-Nov	Exam IV	Chapters 9 & 10	
F	7-Nov	Ch. 11	Standard Costs and Variances	E11-17,18,19,20,21,27,28,31 P11-56
M	10-Nov		Standard Costs and Variances	
W	12-Nov		Standard Costs and Variances	
F	14-Nov		Standard Costs and Variances	
M	17-Nov	Ch. 12	Capital Investment Decisions & Time Value of Money	E12-18,19,20,21,22,23,24,25,26,27,29,31,32, & 34
W	19-Nov		Capital Investment Decisions & Time Value of Money	
F	21-Nov		Capital Investment Decisions & Time Value of Money	
M	24-Nov		Capital Investment Decisions & Time Value of Money	
W	26-Nov	Exam V	Chapters 11 & 12	
F	28-Nov	No Class	Thanksgiving Holiday	
M	1-Dec		Review Exams I thru IV (Discuss problems from prior exams)	
W	3-Dec		Exam V & Final Exam Review (Chapter by chapter review sheet)	

Final Examination Schedule:

Departmental Final Exam Wednesday, December 10, 2014

4 - 6 PM Location: TBA